



TAFT Program



TAFT Peer Tutor & Mentor Application Version 1.0

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TAFT FOUNDATION

TAFT Peer Tutor & Mentor Application

Section 1. Student Information

Full Name: _____ Date of Birth: _____

School: _____ Grade: _____

Home Address: _____

Student Email: _____ Student Phone: _____

Parent/Guardian Name: _____

Parent/Guardian Email: _____ Parent/Guardian Phone: _____

Emergency Contact: _____

Section 2. Academic Profile

Current GPA (unweighted / weighted, if available) : _____

Advanced Coursework (Honors/AP/IB) : _____

Academic Awards or Recognition: _____

Standardized Test Scores (Optional) : _____ Percentile Rank: _____

Other Evidence of Academic Potential : _____

Academic Strength Areas

Which subjects do you feel most confident helping others with?

☐ Mathematics

☐ Science

☐ English Language Arts

☐ Social Studies

☐ Computer Science

☐ Study Skills

☐ Organization & Time Management

☐ Other _____

Section 3. Leadership & Service Experience

Describe any experiences in which you:

☐ Helped another student learn

☐ Served in a leadership role

☐ Participated in community service

☐ Organized an activity or event

☐ Supported peers emotionally or academically

Please describe:

Approximate Hours of Service

☐ Less than 10 hours

☐ 10–25 hours

☐ 25–50 hours

☐ More than 50 hours

Section 4. Interest in the TAFT Program

Why are you interested in becoming a tutor or mentor through the TAFT Program?

What subjects are you most interested in tutoring or mentoring students in?

Section 5. Availability



Are you available for monthly mentorship sessions and TAFT Club activities? _____

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Section 7. Future Educator Interest

To what extent are you interested in future roles related to education, mentoring, coaching, youth development, or leadership?

- ☐ Very Interested
- ☐ Interested
- ☐ Somewhat Interested
- ☐ Not Sure Yet
- ☐ Not Currently Interested

Why did you select this response?

Section 8. Optional Reflection

Is there anything else you would like the TAFT Selection Committee to know about you?
