



TAFT Program Student Nomination Form Version 1.0

Aligned with TAFT's "Identifying Potential Beyond
Traditional Measures" Framework

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TAFT FOUNDATION

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Purpose

This form allows teachers, counselors, mentors, parents/guardians, peers, or community members to nominate a student who may be a strong fit for the TAFT Program.

TAFT seeks students who show academic promise, growth mindset, communication skills, empathy, commitment to supporting others, leadership potential, cultural awareness, and a desire to make a positive difference. Students do not need to be perfect or already polished leaders. We are especially interested in students whose potential may not be fully captured by grades, test scores, or traditional measures.

I. Nominator Information

Full Name: _____ Relationship to Student: _____

- ☐ Teacher
- ☐ Counselor
- ☐ Mentor
- ☐ Parent/Guardian
- ☐ Peer/Classmate
- ☐ Community Member
- ☐ Other: _____

School/Organization: _____

Email/Phone: _____

How long have you known this student, and in what capacity?



II. Student Information

Student's Full Name: _____ Grade: _____

School/Organization: _____

Student Contact Information, if available:

Parent/Guardian Contact Information, if available:

III. Reason for Nomination

Why do you believe this student would benefit from participating in TAFT?

IV. TAFT Potential Indicators

Please check all areas where you have observed this student's potential.

☐ **Academic Excellence**

The student demonstrates curiosity, enjoys learning, or consistently seeks to improve their understanding.

☐ **Growth Mindset**

The student steps forward when help is needed, encourages others, or positively influences peers.

☐ **Strong Communication Skills**

The student explains ideas clearly, listens respectfully, or communicates well with peers and adults.

☐ **Empathy and Collaboration**

The student works well with others, shows kindness, listens to peers, or contributes positively to group success.



☐ **Commitment to Support Others**

The student shows a genuine desire to help classmates, younger students, family members, or peers learn and grow.

☐ **Leadership Potential**

The student takes initiative, guides others, encourages peers, or contributes to positive change.

☐ **Cultural Awareness**

The student shows respect for people from different backgrounds, cultures, languages, learning styles, or life experiences.

☐ **A Desire to Make a Positive Difference**

The student wants to contribute to the school, community, younger students, or the greater good.

V. Observable Behaviors

Please check any behaviors you have personally observed.

- ☐ Helps classmates or younger students understand academic work
- ☐ Shows patience when others need help
- ☐ Takes initiative without being asked
- ☐ Works well in groups
- ☐ Communicates respectfully with peers and adults
- ☐ Persists when work is difficult
- ☐ Accepts feedback and tries to improve
- ☐ Shows care for students who may feel left out or struggle
- ☐ Respects people from different backgrounds or learning styles
- ☐ Contributes positively to school, family, or community life
- ☐ Shows leadership through service rather than control
- ☐ Demonstrates resilience or a unique learning journey
- ☐ Encourage others who may lack confidence
- ☐ Demonstrates maturity beyond what is typically expected for their age
- ☐ Other: _____

VI. Brief Example or Story

Please describe one specific example, situation, or moment that illustrates this student's strengths, potential, leadership, helpfulness, resilience, or positive impact on others.



VII. Additional Information

Is there anything else the selection committee should know about this student's strengths, challenges, resilience, background, or potential?

VIII. Overall Recommendation

- ☐ Strongly Recommend
- ☐ Recommend
- ☐ Recommend and Encourage with Additional Support
- ☐ Potential Observed, but Additional Information Needed
- ☐ Do Not Recommend at This Time

IX. Notable Personal Strengths, Resilience, or Unique Learning Journey (Optional)

Please share anything else that may help us better understand this student's strengths, growth, resilience, challenges overcome, or unique experiences.

Nominator Signature: _____

Date: _____